## Key Instant Recall facts Year 1 – Autumn 1



### To recite the number names in order to 50 and beyond.

By the end of this half term, children should be able to count to 50 **confidently**, **easily and quickly**.

Perhaps start off using part of a 100 square (see below) and as confidence grows try without any aides. Also try starting at different numbers and asking your child to continue counting on from e.g. 15

	2	3	4	5	6	7	8	9	10
Ш	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	<b>48</b>	<del>49</del>	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Once they are confident to 50 try beyond 50.

#### Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

Make it fun by using interactive resources such as Splat 100 square:

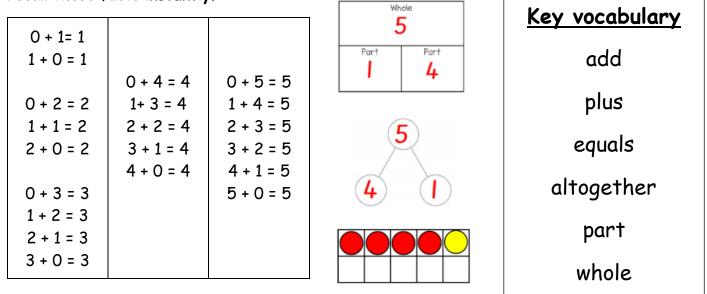
https://www.primarygames.co.uk/pg2/splat/splatsq100.html

## Key Instant Recall facts Year 1 – Autumn 1



### To know all number bonds to 5.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.



The aim is for them to know the pairs of numbers that make the numbers 1 to 5.

#### Top Tips

You don't need to practise them all at once. Maybe focus on 1 number a day. How many ways can you make this number?

Use practical resources - Your child has one potato on their plate and you give them three more. Can they predict how many they will have now?

Make a poster - We use Numicon at school. You can find pictures of the Numicon shapes here:<u>http://fdslive.oup.com/www.oup.com/oxed/primary/maths/numicon/Numicon\_pcms\_Shapes,\_Numerals\_and\_Number\_Words\_1-10\_(Actual\_Size).pdf?region=uk</u>- your child could make a poster showing the different ways of making 5.

Play games - You can play number bond pairs online at: <a href="http://www.conkermaths.org/cmweb.nsf/pages/numberbondpairs.html">http://www.conkermaths.org/cmweb.nsf/pages/numberbondpairs.html</a>

https://www.topmarks.co.uk/learning-to-count/ladybird-spots - put dots on the ladybird

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<u>https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/</u> - using a 5 frame