Long Term Plan for History KS2

	Autumn	Spring	Summer
2021-2022	Geography Focus	From Stones to Metal KS2 NC Objectives	I am a Warrior! KS2 NC Objectives
		Changes in Britain from the Iron Age to Stone Age	Anglo Saxons. Vikings and Scots to Edward the Confessor
		Late Neolithic hunter-gatherers and early	Viking raids and invasion
		farmers, for example, Skara Brae.	Resistance by Alfred the Great and Athelstan,
		Bronze Age religion, technology and travel,	first king of England
		for example, Stonehenge	Further Viking invasions and Danegeld
		Iron Age hill forts: tribal kingdoms, farming, art	
		and culture	See also the skills progression in medium
			term plan for different expectations for Y3/4
		See also the skills progression in medium	and Y5/6
		term plan for different expectations for Y3/4	
		and Y5/6	Chris Quigley Links
		Chris Ovislav Liste	Anglo Saxons P. 112
		Chris Quigley Links	Kingdoms and Conquests P.113 Beliefs and Burials P.114
		Stone Age - Tools and weapons P.94 Hunter-gatherers P.95	P.115 Pop Tasks
		Clues from the past P 96	Vikings P.116
		Bronze Age P.98	Sailors and Raiders P.117
		Bronze Age - Around the World P.99	Kingdoms and Conquests P.117
		Clues from the Past P.100	
		Iron Age - P.102	
		Iron Age - Tools and weapons P.103	
		Forts and Farming P.104	
2022-2023	Romans on the Rampage	Amazing Americas	Pestilence and Plague
	KS2 NC Objectives	KS2 NC Objectives	KS2 NC Objectives
	The Roman Empire	Study of a Non-European Society (The	A study of an aspect or theme in British
	Julius Caesar's attempted invasion in 55-54	Aztecs)	history that extends pupils' chronological
	BĊ	A non-European society that provides	knowledge beyond 1066 (The Tudors)
	The Roman Empire by AD 42 and the power	contrasts with British history – one study	
	of its army	chosen from: early Islamic civilization,	A depth study linked to one of the British
	Successful invasion by Claudius and	including a study of Aztec civilisation.	areas.
	conquest, including Hadrian's Wall		

Chris Quigley LinksSee also skills progression in medium term planning for different expectations for Y3/4Chris Quigley LinksThe Aztecs P.134planning for different expectations for Y3/4The Roman Empire P.107Builders and Makers P.135and Y5/6Romans Around the World P.108Farmers and Fighters P.136of the Attect P.137Roman Britain P. 109Pop Tasks P.137of the Attect P.137		British resistance, for example, Boudica Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity See also skills progression in medium term planning for different expectations for Y3/4 and Y5/6	See also the skills progressioninfo on the medium term planning See also skills progression in medium term planning for different expectations for Y3/4 and Y5/6	A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (Eyam Plague)
KS2 NC Objectives Study of an aspect of British History – The Changing Power of the Monarchy. The changing power of monarchs using case studies such as John, Anne and Victoria In depth Local Study Including Mills. A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) See also the skills progression in medium term planning which shows different expectations for Y3/4 and Y5/6 See also skills progression in medium term planning for different expectations for Y3/4 and Y5/6		Chris Quigley Links The Roman Empire P.107 Romans Around the World P.108 Roman Britain P. 109 Roman Britain - Clues from the past P.110	The Aztecs P.134 Builders and Makers P.135 Farmers and Fighters P.136	planning for different expectations for Y3/4 and Y5/6 There are no Chris Quigley Milestones for the local history study (Eyam) but this has been
	2023-2024	Geography Focus	KS2 NC Objectives Study of an aspect of British History – The Changing Power of the Monarchy. The changing power of monarchs using case studies such as John, Anne and Victoria In depth Local Study Including Mills. A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) See also the skills progression in medium term planning which shows different expectations for Y3/4 and Y5/6 See also skills progression in medium term planning for different expectations for Y3/4 and Y5/6	Art Focus

		Tudor Monarchs P.155 Tudor Entertainment & Exploration P.156 pop Tasks P. 133 Victorian Era P.158 Victorian Era - Innovation &Industry P.159 Victorian Era - Exploration & Empire P.160 Pop Tasks P.161	
2024-2025	Help I'm a Mummy! KS2 NC Objectives Children should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in depth study of Ancient Egypt See also the skills progression in medium term plan for different expectations for Y3/4 and Y5/6 Chris Quigley Links Ancient Egypt P. 121 Ancient Egypt - clues from the past P. 122 Ancient Egypt - pyramids and obelisks P. 123 Ancient Egypt - beliefs and burials P.124 Pop Tasks P.125	Geography / DT Focus	Myths, Monsters and Mayhem KS2 NC Objectives Ancient Greece – a study of Greek life and achievements and their influence on the western world. See also the skills progression in medium term plan for different expectations for Y3/4 and Y5/6 Chris Quigley Links Ancient Greeks P. 129 Influence & Impact P.130 Myths & Legends P.131 Clues from the Past P. 132